

2016-17 Texas Academic Performance Report

District Name: **LOS FRESNOS CISD**

District Number: **031906**

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District Name: LOS FRESNOS CISD
 County Name: CAMERON
 District Number: 031906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	73%	84%	*	84%	96%	*	*	-	-	57%	82%	80%
	2016	73%	71%	83%	-	83%	100%	*	*	-	-	58%	80%	79%
Mathematics	2017	78%	80%	89%	*	89%	100%	*	*	-	-	68%	88%	87%
	2016	75%	76%	85%	-	85%	100%	*	*	-	-	60%	83%	85%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	72%	80%	*	79%	92%	*	*	-	-	54%	77%	72%
	2016	75%	74%	82%	*	82%	85%	-	*	-	*	32%	80%	75%
Mathematics	2017	76%	79%	86%	*	86%	88%	*	*	-	-	58%	85%	81%
	2016	73%	75%	81%	*	80%	90%	-	*	-	*	38%	78%	76%
Writing	2017	65%	70%	80%	*	80%	88%	*	*	-	-	50%	78%	73%
	2016	69%	72%	85%	*	84%	90%	-	*	-	*	40%	82%	78%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	82%	91%	*	91%	95%	*	*	-	*	56%	89%	78%
	2016	81%	79%	91%	*	91%	100%	*	*	*	-	56%	89%	78%
Mathematics	2017	87%	90%	96%	*	96%	100%	*	*	-	*	75%	95%	92%
	2016	86%	87%	96%	*	96%	100%	*	*	*	-	77%	95%	93%
Science	2017	74%	77%	92%	*	92%	90%	*	*	-	*	69%	91%	87%
	2016	74%	76%	91%	*	91%	100%	*	*	*	-	67%	90%	81%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	62%	77%	*	77%	73%	*	*	*	-	34%	73%	44%
	2016	69%	63%	77%	*	76%	95%	-	*	-	-	47%	73%	48%
Mathematics	2017	76%	73%	87%	*	86%	100%	*	*	*	-	49%	84%	69%
	2016	72%	69%	80%	*	79%	100%	-	*	-	-	52%	77%	64%

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STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	70%	83%	*	83%	96%	-	*	-	-	51%	80%	55%
	2016	71%	65%	77%	-	77%	89%	-	*	*	*	41%	73%	28%
Mathematics	2017	70%	69%	76%	*	76%	96%	-	*	-	-	48%	73%	53%
	2016	69%	66%	74%	-	74%	89%	-	*	*	*	40%	71%	40%
Writing	2017	70%	70%	79%	*	79%	92%	-	*	-	-	40%	77%	53%
	2016	69%	67%	79%	-	79%	94%	-	*	*	*	46%	77%	47%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	90%	-	90%	94%	-	*	*	*	53%	88%	57%
	2016	87%	82%	93%	-	93%	100%	*	*	-	*	52%	91%	66%
Mathematics	2017	85%	86%	93%	-	93%	93%	-	-	*	-	74%	92%	76%
	2016	82%	82%	92%	-	92%	100%	*	*	-	*	56%	90%	76%
Science	2017	76%	73%	88%	-	87%	89%	-	*	*	*	61%	85%	55%
	2016	75%	72%	90%	-	90%	96%	*	*	-	*	43%	88%	62%
Social Studies	2017	63%	61%	76%	-	76%	89%	-	*	*	*	49%	71%	29%
	2016	63%	60%	75%	-	75%	83%	*	*	-	*	39%	71%	40%
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	59%	74%	*	73%	80%	*	*	*	*	25%	70%	35%
	2016	65%	59%	73%	*	72%	83%	*	*	*	*	31%	69%	41%
English II	2017	66%	61%	75%	*	75%	78%	*	*	*	*	36%	71%	40%
	2016	67%	60%	77%	-	76%	84%	*	*	*	*	30%	73%	44%
Algebra I	2017	83%	85%	91%	-	91%	91%	*	*	-	*	63%	89%	83%
	2016	78%	79%	88%	*	88%	85%	-	*	*	-	56%	86%	72%

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STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	84%	93%	-	93%	95%	*	*	*	*	68%	91%	73%
	2016	87%	84%	92%	*	92%	93%	-	*	*	*	56%	90%	85%
U.S. History	2017	91%	89%	93%	-	93%	90%	*	*	*	-	57%	91%	88%
	2016	91%	88%	92%	*	93%	93%	*	*	*	*	57%	91%	84%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	74%	85%	87%	85%	91%	63%	98%	100%	85%	53%	82%	69%
	2016	75%	73%	84%	84%	84%	92%	67%	100%	91%	67%	49%	81%	69%
Reading	2017	72%	69%	81%	82%	81%	88%	*	94%	*	*	44%	78%	62%
	2016	73%	68%	81%	83%	81%	91%	*	100%	*	71%	42%	78%	63%
Mathematics	2017	79%	81%	88%	88%	88%	95%	*	100%	*	*	61%	86%	80%
	2016	76%	77%	85%	100%	85%	94%	*	100%	*	*	54%	83%	75%
Writing	2017	67%	70%	80%	*	79%	90%	*	*	-	-	45%	77%	65%
	2016	69%	69%	82%	*	81%	92%	-	*	*	*	43%	79%	68%
Science	2017	79%	79%	91%	*	91%	92%	*	100%	*	*	66%	89%	75%
	2016	79%	78%	91%	*	91%	96%	*	100%	*	*	56%	90%	77%
Social Studies	2017	77%	75%	84%	-	84%	90%	*	*	*	*	53%	81%	52%
	2016	77%	74%	84%	*	84%	87%	*	100%	*	*	48%	81%	61%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	45%	60%	50%	60%	71%	*	94%	*	*	30%	56%	36%
	2016	45%	40%	56%	*	56%	68%	*	100%	*	75%	12%	51%	30%
Reading	2017	48%	44%	57%	60%	57%	70%	*	100%	*	*	30%	53%	33%
	2016	46%	40%	54%	*	53%	66%	*	92%	*	*	11%	48%	30%
Mathematics	2017	48%	49%	63%	*	62%	71%	*	92%	*	*	37%	59%	47%
	2016	43%	42%	56%	*	55%	65%	*	100%	*	*	17%	52%	37%

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STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	40%	51%	*	50%	64%	*	*	-	-	32%	47%	31%
	2016	41%	41%	51%	*	50%	58%	-	*	*	*	11%	46%	32%
Science	2017	52%	49%	68%	*	67%	74%	*	100%	*	*	40%	63%	37%
	2016	47%	43%	62%	*	62%	77%	*	100%	*	*	16%	58%	33%
Social Studies	2017	51%	45%	60%	-	60%	71%	*	*	*	*	34%	56%	22%
	2016	47%	40%	56%	*	56%	68%	*	*	*	*	15%	52%	21%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	27%	43%	27%	38%	*	65%	60%	54%	12%	24%	19%
	2016	18%	15%	23%	32%	22%	32%	*	64%	*	*	8%	19%	15%
Reading	2017	19%	15%	24%	*	23%	37%	*	50%	*	*	8%	20%	17%
	2016	17%	13%	21%	*	20%	32%	*	77%	*	*	7%	17%	15%
Mathematics	2017	23%	23%	32%	*	31%	41%	*	92%	*	*	14%	29%	26%
	2016	19%	17%	25%	*	25%	31%	*	82%	*	*	11%	22%	20%
Writing	2017	12%	12%	18%	*	18%	29%	*	*	-	-	11%	16%	11%
	2016	15%	14%	19%	*	19%	26%	-	*	*	*	9%	16%	9%
Science	2017	19%	16%	27%	*	27%	40%	*	*	*	*	12%	23%	15%
	2016	16%	13%	21%	*	21%	35%	*	*	*	*	6%	18%	9%
Social Studies	2017	27%	20%	35%	-	35%	41%	*	*	*	*	19%	30%	12%
	2016	22%	15%	28%	*	28%	43%	*	*	*	*	6%	24%	10%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	62%	66%	*	66%	67%	*	88%	*	*	59%	65%	64%
	2016	62%	62%	67%	*	67%	67%	*	90%	-	*	60%	66%	64%
Reading	2017	59%	59%	62%	*	62%	65%	*	*	*	*	57%	61%	59%
	2016	60%	60%	65%	*	65%	63%	*	*	-	*	58%	63%	61%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	65%	71%	*	71%	69%	*	89%	*	*	60%	70%	69%
	2016	63%	65%	70%	*	70%	70%	*	100%	-	*	61%	69%	67%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	24%	*	23%	25%	*	53%	*	*	17%	23%	25%
	2016	17%	18%	21%	*	21%	21%	*	33%	-	*	17%	20%	22%
Reading	2017	17%	17%	19%	*	19%	21%	*	*	*	*	15%	18%	21%
	2016	16%	17%	18%	*	18%	16%	*	*	-	*	17%	17%	20%
Mathematics	2017	20%	22%	28%	*	28%	29%	*	56%	*	*	19%	28%	30%
	2016	17%	19%	24%	*	24%	25%	*	50%	-	*	16%	23%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	37%	46%	-	46%	70%	*	-	-	-	23%	45%	42%
	2016	35%	36%	45%	-	44%	80%	*	-	-	*	21%	43%	37%
Mathematics	2017	43%	47%	56%	-	56%	86%	*	-	-	-	38%	55%	52%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	72%	82%	*	82%	75%	*	*	-	*	40%	79%	66%
Students Requiring Accelerated Instruction														
	2017	28%	28%	18%	*	18%	25%	*	*	-	*	60%	21%	34%
STAAR Cumulative Met Standard														
	2017	81%	82%	91%	*	91%	95%	*	*	-	*	52%	89%	78%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	84%	94%	*	93%	100%	*	*	-	*	66%	93%	87%
Students Requiring Accelerated Instruction														
	2017	19%	16%	6%	*	7%	*	*	*	-	*	34%	7%	13%
STAAR Cumulative Met Standard														
	2017	87%	90%	96%	*	96%	100%	*	*	-	*	72%	95%	92%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	76%	71%	84%	-	84%	94%	-	*	*	*	34%	81%	39%
Students Requiring Accelerated Instruction														
	2017	24%	29%	16%	-	16%	*	-	*	*	*	66%	19%	61%
STAAR Cumulative Met Standard														
	2017	85%	80%	90%	-	90%	94%	-	*	*	*	40%	88%	57%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	75%	76%	88%	-	88%	85%	-	-	*	-	47%	87%	69%
Students Requiring Accelerated Instruction														
	2017	25%	24%	12%	-	12%	*	-	-	*	-	53%	13%	31%
STAAR Cumulative Met Standard														
	2017	85%	86%	93%	-	93%	92%	-	-	*	-	66%	92%	77%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	74%	85%	80%	80%	-	-	-	56%	60%	55%	63%	70%	69%
	2016	75%	73%	84%	80%	80%	-	-	-	57%	62%	55%	57%	71%	69%
Reading	2017	72%	69%	81%	76%	76%	-	-	-	46%	39%	52%	56%	63%	62%
	2016	73%	68%	81%	77%	77%	-	-	-	47%	43%	49%	50%	64%	63%
Mathematics	2017	79%	81%	88%	86%	86%	-	-	-	69%	87%	65%	75%	80%	80%
	2016	76%	77%	85%	84%	84%	-	-	-	62%	71%	60%	68%	76%	75%
Writing	2017	67%	70%	80%	72%	72%	-	-	-	51%	*	50%	81%	64%	65%
	2016	69%	69%	82%	76%	76%	-	-	-	51%	-	51%	57%	70%	68%
Science	2017	79%	79%	91%	87%	87%	-	-	-	68%	76%	58%	57%	78%	75%
	2016	79%	78%	91%	81%	81%	-	-	-	77%	83%	71%	65%	79%	77%
Social Studies	2017	77%	75%	84%	-	-	-	-	-	54%	93%	27%	46%	54%	52%
	2016	77%	74%	84%	-	-	-	-	-	66%	86%	44%	45%	66%	61%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	45%	60%	55%	55%	-	-	-	14%	27%	10%	33%	36%	36%
	2016	45%	40%	56%	44%	44%	-	-	-	14%	35%	6%	23%	32%	30%
Reading	2017	48%	44%	57%	49%	49%	-	-	-	12%	20%	10%	30%	33%	33%
	2016	46%	40%	54%	45%	45%	-	-	-	10%	17%	8%	23%	32%	30%
Mathematics	2017	48%	49%	63%	62%	62%	-	-	-	27%	55%	24%	44%	48%	47%
	2016	43%	42%	56%	49%	49%	-	-	-	23%	59%	19%	23%	40%	37%
Writing	2017	38%	40%	51%	44%	44%	-	-	-	12%	-	12%	28%	31%	31%
	2016	41%	41%	51%	41%	41%	-	-	-	*	-	*	32%	32%	32%
Science	2017	52%	49%	68%	49%	49%	-	-	-	17%	18%	16%	30%	38%	37%
	2016	47%	43%	62%	38%	38%	-	-	-	30%	42%	24%	25%	35%	33%
Social Studies	2017	51%	45%	60%	-	-	-	-	-	25%	52%	12%	17%	25%	22%
	2016	47%	40%	56%	-	-	-	-	-	24%	41%	*	16%	24%	21%

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(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	18%	27%	28%	28%	-	-	-	8%	13%	6%	13%	20%	19%
	2016	18%	15%	23%	22%	22%	-	-	-	6%	8%	5%	7%	16%	15%
Reading	2017	19%	15%	24%	26%	26%	-	-	-	4%	4%	4%	14%	17%	17%
	2016	17%	13%	21%	24%	24%	-	-	-	3%	*	4%	8%	15%	15%
Mathematics	2017	23%	23%	32%	35%	35%	-	-	-	12%	29%	9%	19%	27%	26%
	2016	19%	17%	25%	26%	26%	-	-	-	10%	33%	7%	9%	21%	20%
Writing	2017	12%	12%	18%	16%	16%	-	-	-	*	*	*	*	11%	11%
	2016	15%	14%	19%	13%	13%	-	-	-	*	-	*	*	10%	9%
Science	2017	19%	16%	27%	20%	20%	-	-	-	11%	12%	11%	*	16%	15%
	2016	16%	13%	21%	13%	13%	-	-	-	5%	*	9%	*	10%	9%
Social Studies	2017	27%	20%	35%	-	-	-	-	-	16%	40%	*	*	16%	12%
	2016	22%	15%	28%	-	-	-	-	-	11%	18%	*	*	11%	10%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	62%	66%	70%	70%	-	-	-	57%	53%	59%	72%	65%	65%
	2016	62%	62%	67%	69%	69%	-	-	-	53%	60%	51%	61%	63%	62%
Reading	2017	59%	59%	62%	63%	63%	-	-	-	53%	*	56%	74%	58%	60%
	2016	60%	60%	65%	65%	65%	-	-	-	54%	*	53%	59%	60%	60%
Mathematics	2017	64%	65%	71%	77%	77%	-	-	-	63%	69%	62%	71%	72%	72%
	2016	63%	65%	70%	73%	73%	-	-	-	52%	74%	49%	64%	65%	65%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	24%	34%	34%	-	-	-	16%	12%	18%	27%	27%	27%
	2016	17%	18%	21%	30%	30%	-	-	-	12%	11%	13%	19%	23%	22%
Reading	2017	17%	17%	19%	27%	27%	-	-	-	16%	*	22%	29%	22%	23%
	2016	16%	17%	18%	27%	27%	-	-	-	11%	*	15%	20%	20%	20%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	28%	42%	42%	-	-	-	17%	32%	14%	26%	33%	32%
	2016	17%	19%	24%	32%	32%	-	-	-	14%	38%	10%	19%	25%	25%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	37%	46%	38%	38%	-	-	-	42%	-	42%	50%	40%	42%
	2016	35%	36%	45%	45%	45%	-	-	-	37%	-	37%	23%	40%	37%
Mathematics	2017	43%	47%	56%	63%	63%	-	-	-	43%	-	43%	58%	51%	52%

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 County Name: CAMERON
 District Number: 031906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	99%	100%	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	95%	95%	82%	95%	95%	100%	100%	100%	93%	94%	95%	89%
Not Included in Accountability													
Mobile	4%	3%	3%	18%	3%	5%	0%	0%	0%	7%	4%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation													
(All Grades)													
Reading													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	95%	83%	95%	94%	83%	98%	100%	100%	95%	95%	90%
Not Included in Accountability													
Mobile	4%	3%	3%	17%	3%	6%	17%	3%	0%	0%	3%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: LOS FRESNOS CISD

County Name: CAMERON

District Number: 031906

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.1%	96.2%	96.1%	96.4%	93.1%	99.1%	*	91.8%	94.1%	95.8%	96.4%
2014-15	95.7%	95.5%	95.9%	97.1%	95.9%	96.4%	92.1%	98.2%	*	92.9%	94.2%	95.7%	96.5%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.1%	-	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
2014-15	0.3%	0.2%	0.1%	*	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.1%	1.0%	0.0%	1.0%	2.0%	0.0%	*	*	*	1.8%	1.2%	2.6%
2014-15	2.1%	2.0%	1.2%	*	1.2%	1.1%	0.0%	*	*	*	1.6%	1.4%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	89.7%	92.2%	-	92.2%	92.6%	-	-	-	*	89.1%	91.2%	83.3%
Received GED	0.5%	0.2%	0.1%	-	0.1%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
Continued HS	4.2%	4.3%	3.9%	-	4.1%	0.0%	-	-	-	*	1.8%	4.2%	8.3%
Dropped Out	6.2%	5.8%	3.8%	-	3.6%	7.4%	-	-	-	*	9.1%	4.4%	8.3%
Graduates and GED	89.6%	89.9%	92.3%	-	92.3%	92.6%	-	-	-	*	89.1%	91.4%	83.3%
Grads, GED, & Cont	93.8%	94.2%	96.2%	-	96.4%	92.6%	-	-	-	*	90.9%	95.6%	91.7%
Class of 2015													
Graduated	89.0%	88.2%	90.4%	-	90.4%	89.5%	*	*	-	*	75.6%	89.2%	68.0%
Received GED	0.6%	0.3%	0.2%	-	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	4.1%	4.9%	6.5%	-	6.5%	10.5%	*	*	-	*	22.2%	7.1%	20.0%
Dropped Out	6.3%	6.6%	2.9%	-	3.0%	0.0%	*	*	-	*	2.2%	3.5%	12.0%
Graduates and GED	89.6%	88.5%	90.6%	-	90.5%	89.5%	*	*	-	*	75.6%	89.4%	68.0%
Grads, GED, & Cont	93.7%	93.4%	97.1%	-	97.0%	100.0%	*	*	-	*	97.8%	96.5%	88.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	91.0%	94.8%	-	94.9%	89.5%	*	*	-	*	86.0%	94.0%	83.3%
Received GED	0.8%	0.5%	0.2%	-	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	1.2%	1.6%	1.2%	-	0.9%	10.5%	*	*	-	*	9.3%	1.1%	4.2%
Dropped Out	6.7%	7.0%	3.8%	-	4.0%	0.0%	*	*	-	*	4.7%	4.7%	12.5%
Graduates and GED	92.1%	91.4%	95.0%	-	95.1%	89.5%	*	*	-	*	86.0%	94.2%	83.3%
Grads, GED, & Cont	93.3%	93.0%	96.2%	-	96.0%	100.0%	*	*	-	*	95.3%	95.3%	87.5%
Class of 2014													
Graduated	90.4%	90.0%	96.8%	-	96.8%	96.4%	-	*	-	-	95.7%	96.6%	84.6%
Received GED	1.0%	0.6%	0.1%	-	0.1%	0.0%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	1.3%	1.8%	0.6%	-	0.4%	3.6%	-	*	-	-	4.3%	0.3%	0.0%
Dropped Out	7.2%	7.5%	2.5%	-	2.6%	0.0%	-	*	-	-	0.0%	2.9%	15.4%
Graduates and GED	91.5%	90.6%	97.0%	-	97.0%	96.4%	-	*	-	-	95.7%	96.7%	84.6%
Grads, GED, & Cont	92.8%	92.5%	97.5%	-	97.4%	100.0%	-	*	-	-	100.0%	97.1%	84.6%

District Name: LOS FRESNOS CISD
 County Name: CAMERON
 District Number: 031906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	90.7%	97.0%	-	96.8%	100.0%	-	*	-	-	97.8%	96.4%	84.6%
Received GED	1.2%	0.8%	0.3%	-	0.3%	0.0%	-	*	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.9%	0.1%	-	0.1%	0.0%	-	*	-	-	2.2%	0.2%	0.0%
Dropped Out	7.2%	7.6%	2.6%	-	2.7%	0.0%	-	*	-	-	0.0%	3.1%	15.4%
Graduates and GED	92.2%	91.5%	97.2%	-	97.1%	100.0%	-	*	-	-	97.8%	96.7%	84.6%
Grads, GED, & Cont	92.8%	92.4%	97.4%	-	97.3%	100.0%	-	*	-	-	100.0%	96.9%	84.6%
Class of 2013													
Graduated	90.9%	91.0%	96.3%	*	96.3%	95.0%	-	*	-	*	91.2%	96.1%	91.3%
Received GED	1.4%	1.0%	0.3%	*	0.3%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.9%	0.6%	*	0.6%	0.0%	-	*	-	*	7.0%	0.7%	0.0%
Dropped Out	7.2%	7.2%	2.8%	*	2.8%	5.0%	-	*	-	*	1.8%	2.8%	8.7%
Graduates and GED	92.3%	91.9%	96.6%	*	96.6%	95.0%	-	*	-	*	91.2%	96.5%	91.3%
Grads, GED, & Cont	92.8%	92.8%	97.2%	*	97.2%	95.0%	-	*	-	*	98.2%	97.2%	91.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	89.7%	90.6%	-	90.5%	92.6%	-	-	-	*	77.8%	89.8%	83.3%
Class of 2015	89.0%	88.2%	89.4%	-	89.3%	89.5%	*	*	-	*	75.6%	88.0%	68.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	91.0%	93.3%	-	93.4%	89.5%	*	*	-	*	82.2%	92.4%	84.6%
Class of 2014	90.4%	90.0%	95.8%	-	95.8%	96.4%	-	*	-	-	95.7%	95.6%	84.6%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	90.7%	95.9%	-	95.8%	100.0%	-	*	-	-	97.8%	95.4%	84.6%
Class of 2013	90.9%	91.0%	95.1%	*	95.1%	95.0%	-	*	-	*	88.1%	94.9%	91.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	93.3%	95.8%	-	95.6%	100.0%	-	-	-	*	44.9%	95.7%	95.0%
Class of 2015	86.1%	92.6%	96.0%	-	95.8%	100.0%	*	*	-	*	35.3%	95.0%	88.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	92.7%	95.8%	-	95.6%	100.0%	-	-	-	*	44.9%	95.7%	95.0%
Class of 2015	84.1%	91.8%	96.0%	-	95.8%	100.0%	*	*	-	*	35.3%	95.0%	88.2%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	91.7%	94.1%	-	94.0%	96.2%	-	-	-	*	36.1%	94.1%	95.3%
2014-15	84.3%	91.2%	94.6%	-	94.5%	94.7%	*	*	-	*	24.1%	94.1%	82.4%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	3.4%	*	-	*	-	-	-	-	-	-	*	-
2014-15	3.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	63.5%	*	-	*	-	-	-	-	-	-	*	-
2014-15	37.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: LOS FRESNOS CISD

County Name: CAMERON

District Number: 031906

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	90.9%	94.0%	-	93.9%	96.2%	-	-	-	*	36.1%	94.0%	95.3%
2014-15	82.2%	90.3%	94.6%	-	94.5%	94.7%	*	*	-	*	24.1%	94.1%	82.4%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	60.7%	57.4%	*	57.2%	60.5%	*	*	*	*	33.3%	55.8%	63.5%
2014-15	54.5%	56.1%	59.4%	-	59.1%	68.9%	*	*	-	*	40.0%	58.2%	67.1%
English Language Arts													
2015-16	30.1%	35.4%	27.6%	*	27.0%	46.3%	*	*	*	*	10.2%	24.4%	36.7%
2014-15	29.0%	32.2%	29.8%	-	29.2%	48.8%	*	*	-	*	13.6%	26.7%	38.6%
Mathematics													
2015-16	43.1%	42.9%	25.9%	*	25.2%	43.2%	*	*	*	*	3.5%	23.0%	8.8%
2014-15	43.8%	39.2%	26.2%	-	25.5%	43.6%	*	*	-	*	6.3%	23.1%	6.1%
Science													
2015-16	12.2%	13.2%	6.1%	-	5.8%	17.4%	*	*	*	*	0.0%	4.7%	1.1%
2014-15	12.7%	12.2%	2.7%	-	2.4%	9.1%	*	*	-	*	0.0%	1.5%	0.0%
Social Studies													
2015-16	29.0%	33.3%	29.1%	*	29.2%	33.3%	*	*	*	*	28.2%	28.2%	34.7%
2014-15	28.4%	30.0%	35.1%	-	34.8%	47.7%	*	*	-	*	35.7%	33.3%	44.1%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	42.9%	43.2%	*	43.0%	46.9%	66.7%	*	*	*	20.5%	42.5%	41.4%
2014-15	34.6%	38.1%	39.2%	*	39.2%	41.8%	57.1%	*	*	*	28.2%	39.2%	56.9%
English Language Arts													
2015-16	16.2%	20.6%	21.1%	*	20.9%	27.4%	33.3%	*	*	*	9.7%	21.0%	26.2%
2014-15	15.7%	19.2%	20.6%	*	20.5%	26.2%	14.3%	*	*	*	16.3%	20.1%	42.0%
Mathematics													
2015-16	19.3%	19.4%	13.2%	*	13.0%	18.9%	40.0%	*	*	*	1.4%	11.7%	3.7%
2014-15	19.4%	17.6%	11.8%	-	11.5%	22.9%	14.3%	*	*	*	2.0%	10.3%	1.7%
Science													
2015-16	5.1%	5.2%	2.1%	*	2.1%	5.3%	*	*	*	*	0.0%	1.7%	0.4%
2014-15	5.2%	5.0%	0.9%	*	0.8%	4.0%	0.0%	*	*	*	0.0%	0.5%	0.0%
Social Studies													
2015-16	20.8%	22.9%	17.5%	*	17.4%	21.3%	0.0%	*	*	*	13.0%	16.4%	19.1%
2014-15	19.5%	19.6%	19.8%	*	19.6%	29.9%	20.0%	*	*	*	20.5%	18.9%	18.4%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	44.6%	54.3%	-	53.4%	81.8%	-	-	-	*	13.6%	50.0%	21.1%
2014-15	42.0%	27.0%	35.0%	-	34.0%	69.0%	*	*	-	-	17.0%	34.0%	0.0%
Mathematics													
2015-16	44.6%	37.8%	47.1%	-	46.1%	77.3%	-	-	-	*	9.1%	43.6%	18.4%
2014-15	38.0%	21.0%	29.0%	-	28.0%	69.0%	*	*	-	-	0.0%	28.0%	0.0%

District Name: LOS FRESNOS CISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	30.5%	41.4%	-	40.2%	77.3%	-	-	-	*	9.1%	37.4%	15.8%
2014-15	35.0%	19.0%	27.0%	-	26.0%	69.0%	*	*	-	-	0.0%	26.0%	0.0%
Either Subject													
2015-16	56.4%	51.6%	59.9%	-	59.2%	81.8%	-	-	-	*	13.6%	56.2%	23.7%
2014-15	45.0%	29.0%	37.0%	-	35.0%	69.0%	*	*	-	-	14.0%	36.0%	0.0%
College and Career Ready Graduates													
2015-16	75.9%	84.4%	80.6%	-	79.9%	96.2%	-	-	-	*	25.0%	79.4%	62.8%
2014-15	74.5%	83.2%	81.9%	-	82.4%	73.7%	*	*	-	*	20.7%	81.0%	47.1%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	29.2%	46.9%	-	46.5%	61.5%	-	-	-	*	8.3%	42.8%	18.6%
2014-15	10.6%	9.5%	14.6%	-	15.1%	5.3%	*	*	-	*	3.4%	15.5%	0.0%
Mathematics													
2015-16	18.1%	23.5%	40.2%	-	39.7%	57.7%	-	-	-	*	5.6%	37.0%	16.3%
2014-15	7.1%	5.7%	10.5%	-	10.8%	5.3%	*	*	-	*	0.0%	11.5%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.5%	52.8%	-	52.2%	65.4%	-	-	-	*	13.9%	50.3%	60.5%
2014-15	48.1%	52.0%	57.1%	-	57.5%	42.1%	*	*	-	*	20.7%	54.4%	47.1%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	21.7%	9.2%	-	9.0%	15.4%	-	-	-	*	2.8%	6.9%	0.0%
2014-15	10.6%	17.5%	6.3%	-	6.3%	0.0%	*	*	-	*	0.0%	6.1%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	49.4%	32.3%	-	31.3%	57.7%	-	-	-	*	2.8%	28.4%	25.6%
2014-15	43.4%	49.2%	31.6%	-	31.2%	42.1%	*	*	-	*	3.4%	27.4%	5.9%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	73.1%	65.9%	-	65.3%	80.8%	-	-	-	*	16.7%	65.2%	0.0%
2014-15	46.6%	71.5%	66.9%	-	67.1%	68.4%	*	*	-	*	3.4%	65.6%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	28.8%	12.9%	*	12.2%	31.8%	*	*	*	*	n/a	9.9%	n/a
2015	24.9%	27.8%	13.7%	-	12.8%	39.1%	*	*	-	*	n/a	10.8%	n/a
English Language Arts													
2016	15.5%	17.9%	6.9%	*	6.4%	20.5%	*	*	*	*	n/a	5.1%	n/a
2015	15.1%	17.6%	8.8%	-	8.1%	30.4%	*	*	-	*	n/a	6.2%	n/a

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2016	6.8%	5.0%	3.2%	*	3.0%	9.1%	*	*	*	*	n/a	2.1%	n/a
2015	6.8%	5.0%	2.6%	-	2.2%	10.9%	*	*	-	*	n/a	1.6%	n/a
Science													
2016	10.4%	10.7%	2.9%	*	2.8%	9.1%	*	*	*	*	n/a	2.0%	n/a
2015	10.2%	9.8%	2.5%	-	2.2%	8.7%	*	*	-	*	n/a	1.9%	n/a
Social Studies													
2016	14.8%	16.7%	5.3%	*	4.8%	22.7%	*	*	*	*	n/a	3.4%	n/a
2015	14.4%	16.4%	4.2%	-	3.6%	23.9%	*	*	-	*	n/a	3.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	36.1%	58.0%	-	56.5%	85.7%	*	-	*	-	n/a	53.7%	n/a
2015	49.1%	35.2%	56.5%	-	54.5%	72.2%	-	*	-	-	n/a	54.7%	n/a
English Language Arts													
2016	43.3%	16.6%	39.4%	-	36.6%	77.8%	*	-	*	-	n/a	33.9%	n/a
2015	43.7%	16.6%	35.3%	-	31.4%	64.3%	-	-	-	-	n/a	26.9%	n/a
Mathematics													
2016	54.0%	27.6%	56.3%	-	54.5%	*	-	-	-	-	n/a	53.8%	n/a
2015	51.7%	24.4%	54.3%	-	48.3%	80.0%	-	*	-	-	n/a	41.2%	n/a
Science													
2016	35.1%	13.0%	56.8%	-	52.5%	*	-	-	-	-	n/a	52.0%	n/a
2015	35.4%	15.3%	44.1%	-	37.9%	*	-	*	-	-	n/a	28.6%	n/a
Social Studies													
2016	41.6%	14.2%	58.8%	-	54.3%	90.0%	-	-	-	-	n/a	43.9%	n/a
2015	40.1%	12.1%	66.7%	-	63.0%	81.8%	-	-	-	-	n/a	57.6%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	66.6%	65.3%	-	64.6%	80.8%	?	-	-	*	n/a	61.5%	n/a
Class of 2015	68.3%	65.9%	67.3%	-	67.3%	68.4%	*	*	-	*	n/a	63.1%	n/a
At/Above Criterion													
Class of 2016	22.5%	10.3%	11.3%	-	10.4%	33.3%	*	-	-	*	n/a	7.9%	n/a
Class of 2015	24.3%	10.5%	12.2%	-	10.7%	53.8%	*	*	-	-	n/a	9.7%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1302	1291	-	1281	1482	*	-	-	*	n/a	1258	n/a
Class of 2015	1394	1319	1312	-	1304	1517	*	*	-	-	n/a	1283	n/a
English Language Arts and Writing													
Class of 2016	903	858	842	-	836	975	*	-	-	*	n/a	820	n/a
Class of 2015	912	862	849	-	843	1009	*	*	-	-	n/a	828	n/a
Mathematics													
Class of 2016	472	445	449	-	446	507	*	-	-	*	n/a	439	n/a
Class of 2015	482	456	463	-	461	508	*	*	-	-	n/a	455	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: LOS FRESNOS CISD

County Name: CAMERON

District Number: 031906

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	17.8	18.7	-	18.5	21.5	-	-	-	*	n/a	18.2	n/a
Class of 2015	20.6	18.0	18.9	-	18.6	26.2	*	*	-	-	n/a	18.2	n/a
English Language Arts													
Class of 2016	19.8	17.2	18.1	-	18.0	21.3	-	-	-	*	n/a	17.5	n/a
Class of 2015	20.1	17.3	18.1	-	17.8	26.7	*	*	-	-	n/a	17.4	n/a
Mathematics													
Class of 2016	20.5	18.0	19.4	-	19.3	21.9	-	-	-	*	n/a	19.1	n/a
Class of 2015	20.9	18.4	19.7	-	19.4	25.7	*	*	-	-	n/a	19.2	n/a
Science													
Class of 2016	20.5	18.2	18.5	-	18.4	19.9	-	-	-	*	n/a	18.1	n/a
Class of 2015	20.7	18.6	19.1	-	18.8	25.0	*	*	-	-	n/a	18.6	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	59.5%	60.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	61.6%	55.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	54.3%	68.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	63.8%	65.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: LOS FRESNOS CISD
 County Name: CAMERON
 District Number: 031906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	10,827	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	20	0.2%	13,821	0.3%
Pre-Kindergarten	520	4.8%	223,833	4.2%
Kindergarten	643	5.9%	371,682	7.0%
Grade 1	743	6.9%	395,568	7.4%
Grade 2	756	7.0%	408,582	7.6%
Grade 3	826	7.6%	412,581	7.7%
Grade 4	792	7.3%	410,882	7.7%
Grade 5	751	6.9%	400,016	7.5%
Grade 6	803	7.4%	398,017	7.4%
Grade 7	827	7.6%	396,001	7.4%
Grade 8	793	7.3%	392,231	7.3%
Grade 9	996	9.2%	431,486	8.1%
Grade 10	840	7.8%	395,057	7.4%
Grade 11	764	7.1%	363,655	6.8%
Grade 12	753	7.0%	330,422	6.2%
Ethnic Distribution:				
African American	24	0.2%	673,291	12.6%
Hispanic	10,457	96.6%	2,802,180	52.4%
White	296	2.7%	1,499,559	28.1%
American Indian	12	0.1%	20,701	0.4%
Asian	26	0.2%	224,834	4.2%
Pacific Islander	6	0.1%	7,687	0.1%
Two or More Races	6	0.1%	115,582	2.2%
Economically Disadvantaged	8,371	77.3%	3,155,117	59.0%
Non-Educationally Disadvantaged	2,456	22.7%	2,188,717	41.0%
English Language Learners (ELL)	2,357	21.8%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	102	0.9%	74,803	1.4%
At-Risk	4,532	41.9%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	922		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	454	49.2%	207,935	44.5%
Students with Physical Disabilities	161	17.5%	102,283	21.9%
Students with Autism	111	12.0%	58,444	12.5%
Students with Behavioral Disabilities	158	17.1%	93,082	19.9%
Students with Non-Categorical Early Childhood	38	4.1%	5,867	1.3%

District Name: LOS FRESNOS CISD
 County Name: CAMERON
 District Number: 031906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	731	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	41,084	12.7%
Hispanic	703	96.2%	157,633	48.6%
White	26	3.6%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	0	0.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	2	0.3%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	43	5.9%	42,804	13.2%
Recommended H.S. Program/DAP	687	94.0%	254,625	78.5%
Foundation High School Plan (No Endorsement)	1	0.1%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	36	4.9%	23,325	7.2%

District Name: LOS FRESNOS CISD
 County Name: CAMERON
 District Number: 031906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.7%	1.8%	4.3%	7.7%
Grade 1	7.6%	3.8%	4.8%	6.8%
Grade 2	3.4%	2.4%	1.7%	3.1%
Grade 3	3.5%	1.6%	2.6%	1.2%
Grade 4	0.3%	0.8%	0.0%	0.7%
Grade 5	0.3%	0.4%	2.6%	0.7%
Grade 6	1.0%	0.6%	4.8%	0.7%
Grade 7	1.5%	0.7%	0.0%	0.8%
Grade 8	0.0%	0.5%	1.6%	0.9%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	8	0.2%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.8	18.8
Grade 1	19.5	18.8
Grade 2	19.6	18.9
Grade 3	20.0	19.0
Grade 4	19.1	19.0
Grade 5	21.4	20.9
Grade 6	20.2	20.4
Secondary:		
English/Language Arts	18.5	16.8
Foreign Languages	19.8	18.7
Mathematics	17.8	18.0
Science	17.4	19.0
Social Studies	19.2	19.4

District Name: LOS FRESNOS CISD
 County Name: CAMERON
 District Number: 031906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,546.2	100.0%	705,007.9	100.0%
Professional Staff:	850.5	55.0%	451,253.5	64.0%
Teachers	669.8	43.3%	352,756.1	50.0%
Professional Support	135.6	8.8%	70,392.1	10.0%
Campus Administration (School Leadership)	32.0	2.1%	20,492.1	2.9%
Central Administration	13.1	0.8%	7,613.2	1.1%
Educational Aides:	192.4	12.4%	67,934.0	9.6%
Auxiliary Staff:	503.2	32.5%	185,820.3	26.4%
Total Minority Staff:	1,385.8	89.6%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	0.4%	35,986.3	10.2%
Hispanic	553.9	82.7%	93,694.5	26.6%
White	107.9	16.1%	211,028.1	59.8%
American Indian	1.0	0.1%	1,243.7	0.4%
Asian	4.0	0.6%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	180.1	26.9%	83,544.8	23.7%
Females	489.7	73.1%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	2.1	0.3%	4,333.3	1.2%
Bachelors	485.6	72.5%	262,745.0	74.5%
Masters	179.2	26.8%	83,426.6	23.6%
Doctorate	2.9	0.4%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	19.5	2.9%	27,413.0	7.8%
1-5 Years Experience	141.1	21.1%	98,846.9	28.0%
6-10 Years Experience	157.9	23.6%	73,646.0	20.9%
11-20 Years Experience	217.8	32.5%	98,156.2	27.8%
Over 20 Years Experience	133.5	19.9%	54,694.0	15.5%
Number of Students per Teacher	16.2	n/a	15.1	n/a

District Name: LOS FRESNOS CISD
 County Name: CAMERON
 District Number: 031906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	17.6	19.5
Average Years Experience of Principals with District	10.8	12.2
Average Years Experience of Assistant Principals	19.9	15.7
Average Years Experience of Assistant Principals with District	12.4	10.1
Average Years Experience of Teachers:	12.8	10.9
Average Years Experience of Teachers with District:	9.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,391	\$46,199
1-5 Years Experience	\$45,145	\$48,779
6-10 Years Experience	\$46,729	\$51,184
11-20 Years Experience	\$49,836	\$54,396
Over 20 Years Experience	\$60,243	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$49,914	\$52,525
Professional Support	\$58,650	\$61,728
Campus Administration (School Leadership)	\$76,727	\$76,471
Central Administration	\$103,274	\$100,397
Instructional Staff Percent:	60.2%	64.6%
Turnover Rate for Teachers:	8.1%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

District Name: LOS FRESNOS CISD
 County Name: CAMERON
 District Number: 031906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2,173	20.1%	1,005,219	18.8%
Career & Technical Education	3,393	31.3%	1,336,684	25.0%
Gifted & Talented Education	775	7.2%	415,641	7.8%
Special Education	922	8.5%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	141.6	21.1%	21,143.9	6.0%
Career & Technical Education	41.6	6.2%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	94.9	14.2%	6,556.8	1.9%
Regular Education	338.1	50.5%	256,918.3	72.8%
Special Education	53.5	8.0%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2015-2016 Actual Financial data

Totals for Los Fresnos CISD (031906)

Total Enrolled Students in Membership: 10,872

	<u>District</u>							<u>\$</u>
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	
Receipts								
Total Revenue	102,360,974	100.00%	9,415	114,075,250	100.00%	10,493	58,796,907,294	1
Local Tax	17,950,423	17.54%	1,651	18,283,204	16.03%	1,682	26,455,661,555	
Other Local and Intermediate	716,360	0.70%	66	1,172,716	1.03%	108	2,349,072,062	
State	74,927,444	73.20%	6,892	77,096,575	67.58%	7,091	24,001,676,516	
Federal	8,766,747	8.56%	806	17,522,755	15.36%	1,612	5,990,497,161	
Total Receipts	103,811,754	100.00%	9,549	153,793,603	100.00%	14,146	79,076,472,196	1
Total Revenue	102,360,974	98.60%	9,415	114,075,250	74.17%	10,493	58,796,907,294	1
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	
Total Other Resources	1,450,780	1.40%	133	39,718,353	25.83%	3,653	18,620,329,076	
Fund Balances (for ISDs)								
Total Fund Balance**	28,717,116	28.05%	2,641	34,976,461	30.66%	3,217	31,967,587,564	
Nonspendable Fund Balance	838,779	0.82%	77	838,779	0.74%	77	218,493,906	
Restricted Fund Balance	1,734,697	1.69%	160	7,872,958	6.90%	724	14,718,290,785	
Committed Fund Balance	2,725,000	2.66%	251	2,725,000	2.39%	251	3,375,181,653	
Assigned Fund Balance	1,024,554	1.00%	94	1,024,554	0.90%	94	2,279,728,046	
Unassigned Fund Balance	22,394,086	21.88%	2,060	22,515,170	19.74%	2,071	11,375,893,174	
Disbursements								
Total Expenditures								
BY OBJECT	103,693,564	100.00%	9,538	125,593,520	100.00%	11,552	64,767,380,510	1
Payroll (Objects 6100)	74,277,588	71.63%	6,832	80,022,838	63.72%	7,360	38,907,642,648	
Other Operating (Objects 6200-6400)	20,150,984	19.43%	1,853	23,786,972	18.94%	2,188	10,955,841,240	
Debt Service (Objects 6500)	797,671	0.77%	73	13,263,036	10.56%	1,220	7,300,880,526	
Capital Outlay (Objects 6600)	8,467,321	8.17%	779	8,520,674	6.78%	784	7,603,016,096	
BY FUNCTION (Objects 6100-6400 only)								
Debt Service (71)	0		0	0		0	149,281	
Facilities Acquisition & Construction (81)	0		0	0		0	363,840,575	
Total Operating Expenditures	94,428,572	100.00%	8,685	103,809,810	100.00%	9,548	49,499,494,032	1
Instruction (11,95)	54,185,641	57.38%	4,984	59,463,903	57.28%	5,469	28,078,212,757	
Instructional Res Media (12)	1,364,887	1.45%	126	1,389,140	1.34%	128	596,968,139	
Curriculum/Staff Develop (13)	678,381	0.72%	62	1,838,618	1.77%	169	1,079,964,071	
Instructional Leadership (21)	1,047,987	1.11%	96	2,519,373	2.43%	232	756,662,275	
School Leadership (23)	5,422,066	5.74%	499	5,535,009	5.33%	509	2,871,203,149	
Guidance Counseling Svcs (31)	2,926,880	3.10%	269	3,407,166	3.28%	313	1,764,695,464	
Social Work Services (32)	76,564	0.08%	7	101,236	0.10%	9	131,529,766	
Health Services (33)	1,119,774	1.19%	103	1,133,740	1.09%	104	496,777,676	
Transportation (34)	2,916,735	3.09%	268	2,917,404	2.81%	268	1,406,946,577	
Food (35)	7,728,932	8.18%	711	7,728,978	7.45%	711	2,794,517,327	
Extracurricular (36)	2,882,394	3.05%	265	3,187,694	3.07%	293	1,452,331,030	
General Administration (41,92)	2,824,376	2.99%	260	2,840,086	2.74%	261	1,545,042,287	
Plant Maint/Operation (51)	9,288,738	9.84%	854	9,311,876	8.97%	857	4,902,348,081	
Security/Monitoring (52)	841,462	0.89%	77	845,654	0.81%	78	443,468,185	
Data Processing Services (53)	998,432	1.06%	92	998,432	0.96%	92	956,927,919	
Community Services (61)	125,323	0.13%	12	591,501	0.57%	54	221,899,329	
Total Disbursements	103,693,564	100.00%	9,538	155,419,251	100.00%	14,295	76,944,709,361	1
Total Expenditures	103,693,564	100.00%	9,538	125,593,520	80.81%	11,552	64,767,380,510	1

Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826
Total Other Uses	0	0.00%	0	29,778,731	19.16%	2,739	9,922,469,353
Intergovernmental Charge	0	0.00%	0	47,000	0.03%	4	595,623,672

Program Expenditures

Operating Expenditures - Program	68,551,188	100.00%	6,305	77,217,786	100.00%	7,102	36,778,299,808	1
Regular	46,411,787	67.70%	4,269	46,763,596	60.56%	4,301	22,101,503,025	
Gifted and Talented	97,068	0.14%	9	97,068	0.13%	9	412,775,016	
Career and Technical	4,104,398	5.99%	378	4,243,819	5.50%	390	1,403,587,116	
Students with Disabilities	7,559,025	11.03%	695	9,082,524	11.76%	835	5,595,169,798	
Accelerated Education	541,783	0.79%	50	2,232,182	2.89%	205	1,773,289,297	
Bilingual	548,453	0.80%	50	759,495	0.98%	70	836,638,263	
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	143,556,319	
Disc Alt Ed-DAEP Basic Serv	377,409	0.55%	35	377,409	0.49%	35	223,027,599	
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,121,857	
T1 A Schoolwide-St Comp>=40%	5,094,871	7.43%	469	9,375,545	12.14%	862	1,947,322,924	
Athletics/Related Activities	1,698,942	2.48%	156	1,800,987	2.33%	166	970,746,104	
High School Allotment	852,376	1.24%	78	852,376	1.10%	78	446,570,319	
Prekindergarten	1,265,076	1.85%	116	1,632,785	2.11%	150	897,992,171	

District

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Instructional Expenditure Ratio

63.7%

Tax Rates

2015 (current tax year) Tax Rates

Maintenance and Operations	1.1700
Interest and Sinking Funds	0.0200
Total Tax Rate	1.1900

2014 Tax Year State Certified Property Values

	Amount	Percent	Amount
Property Value	1,419,091,232	N/A	1,976,474,094,248
Property Value per pupil	130,527	N/A	392,992
Property Value by category:			
Business	202,435,743	13.42%	782,956,483,668
Residential	1,166,435,747	77.33%	1,212,041,953,115
Land	136,479,578	9.05%	58,960,007,888
Oil and Gas	1,185,030	0.08%	158,021,121,792
Other	1,900,982	0.13%	12,102,856,856

Unassigned Fund Balance percentage of total budgeted expenditures

2015-2016 School Districts' General Fund Unassigned Fund Balance***	22,394,086	11,332,627,827
2015-2016 School Districts' General Fund Total Budgeted Expenditures	104,955,102	42,855,266,369
2015-2016 School Districts' Percent of Total Budgeted Expenditures	21.3%	26.4%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.